



ELEMENTARY SCHOOLS RECONFIGURATION EXPLORATORY REPORT

Elementary Division of Instruction
November 15, 2023





DISTRICT MISSION

“We are champions of children who inspire and nurture the whole child by providing innovative, high-quality educational opportunities that prepare all students to embark on individual paths of success in a globally diverse community.”

Why Reconfiguration?



- ✓ Responding to Parent Needs/Concerns
 - Breakage of location for District's earliest learner
 - Distance from home
- ✓ Increase Academic Achievement
 - Greater curricular alignment and support by grade-band
 - Developmentally appropriate school configurations
- ✓ Enhance student social-emotional development
 - Greater focus on age and grade appropriate multi-tiered support systems
- ✓ Stronger School Relationships
 - Parent – Teacher
 - Teacher – Student
 - Student – Student
- ✓ Changing Community Dynamics
 - Future Housing Development
 - Safety (Arterial, Community Climate)



Increase Academic Achievement

- Increase students' reading and numeracy proficiency by 3rd grade
- Developmentally appropriate curricular resources
- Targeted professional development
- Grade-band specific instructional targets:

PreK-2

- Foundational literacy & numeracy skills
- Social Emotional Learning (SEL)
- Early Interventions

Grades 3-5

- Focus on:
 - Reading Comprehension
 - Numeracy
 - Science Investigations
 - Career Exploration
 - SEL/Civic engagement





Enhance Student Social-Emotional Development

- Focus on developmental needs of specific grade bands: PreK-2 and 3-5
 - Increases & Improves Child Cognitive Development
 - Increases & Improves Child Social Emotional Development
 - Increases & Improves Critical Thinking and Learning Styles
- Aid in the building of developmentally appropriate Social-Emotional Skills at each school:
 - Grade/age-specific programs, resources, and training
 - Establish and maintain positive relationships
- Establish strong school community and identity





Build Stronger School Relationships

- Greater Opportunities for Parental Engagement
- Increased options to families living on South and North sides of city
 - Living close to a school means students can walk or ride to school
 - Addresses attendance issues during winter months
- Reducing transitions at the primary level makes for stronger bonds with teachers, classmates, and other parents
- Common practices across primary and elementary level buildings for consistent expectations among school community members











RECONFIGURATION Considerations Overview



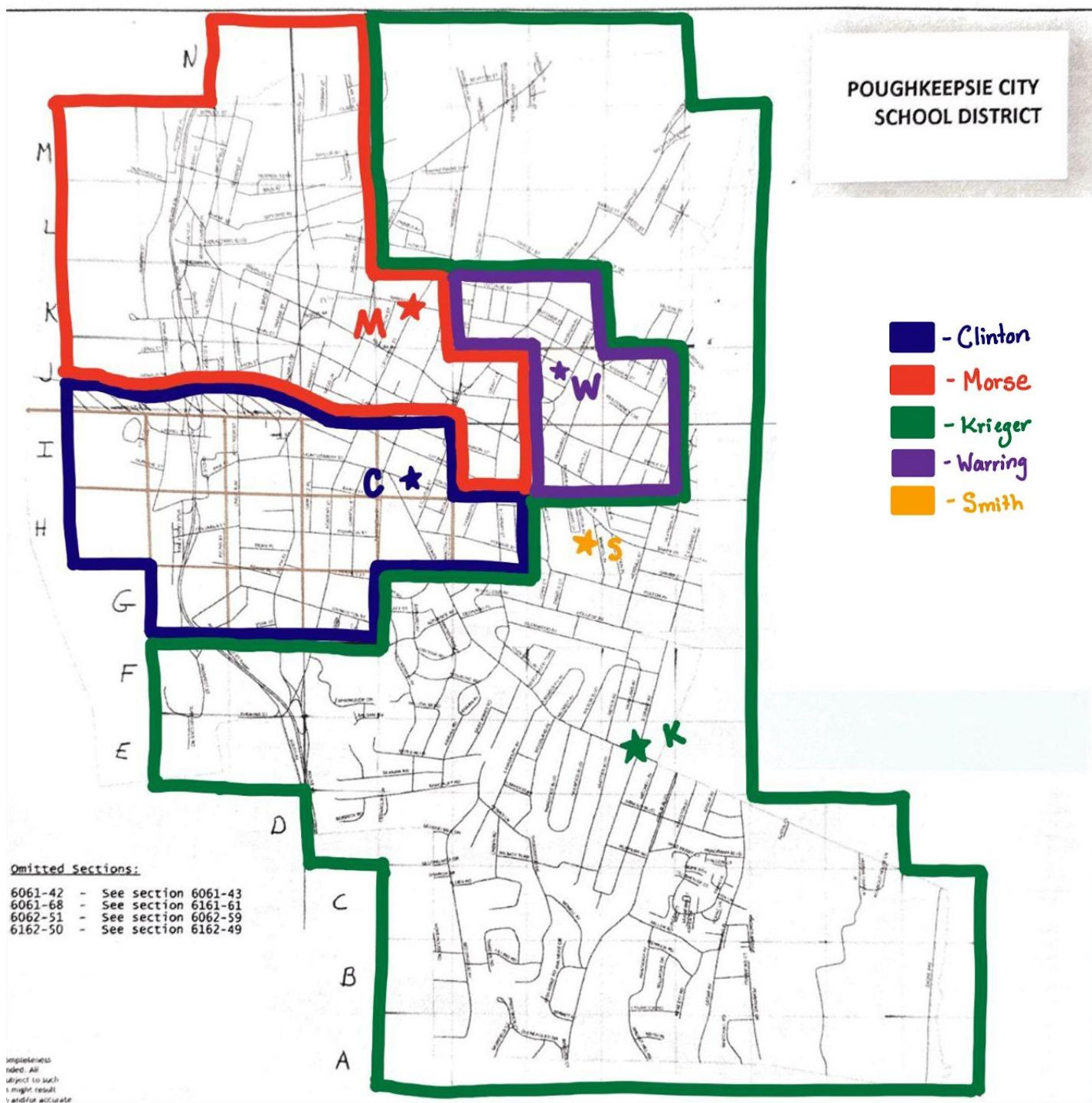
Reconfiguration: The Big Picture

| | Current Configuration | Possible Future Configuration * |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------|
|  Morse Elementary | Grades 1-5 | Grades PreK-2 Dual Language PreK-2 |
|  Krieger Elementary | Grades 1-5 | Grades PreK-2 |
|  Smith School | Grades PreK-K Dual Language PreK-1 | Grades 3-5 |
|  Warring Elementary | Grades 1-5 | Grades 3-5 (Dual Language) |
|  Clinton Elementary | Grades 1-5 | Grades 3-5 |
|  Columbus Elementary ** | Not currently configured as school | Grades 3 - 5 |

* To be determined by taskforce made up of school and community stakeholders

** To be brought online if district enrollment increases

Current Home School Zones





Attendance Zones

Proposed Reconfiguration Structure

Attendance Zone A

| School | Grade Level |
|--------|--------------------------|
| Morse | PreK - 2 (Dual Language) |

Central Zone

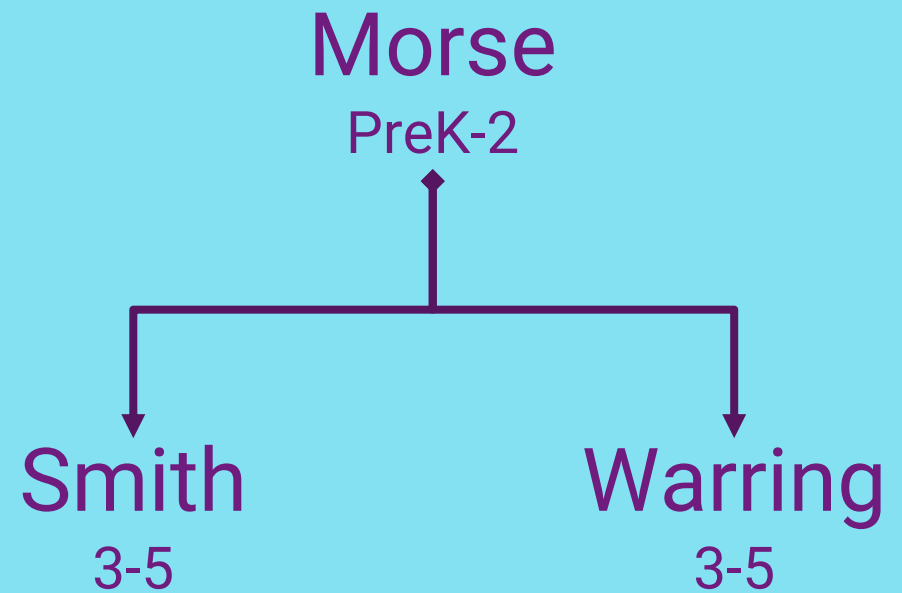
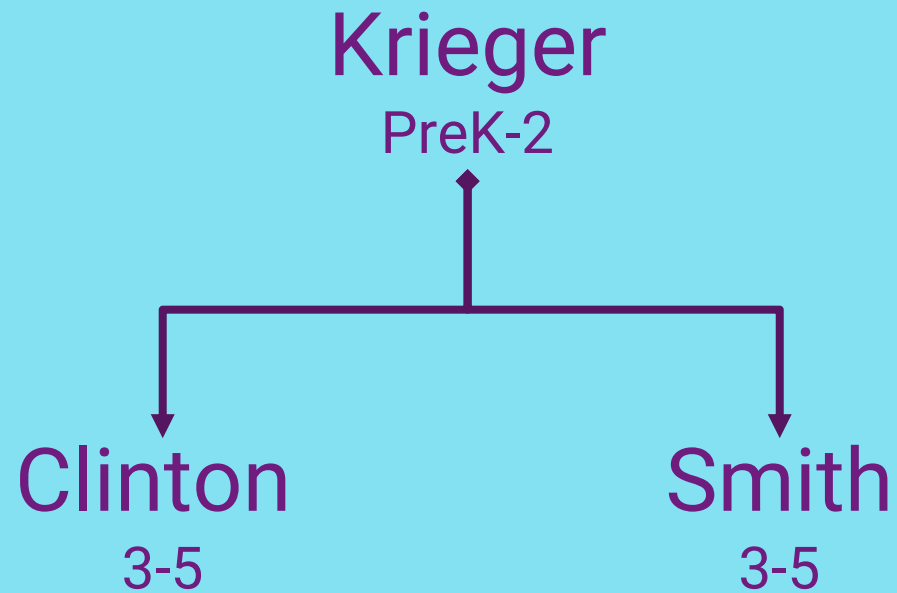
| Schools | Grade Level |
|------------|-----------------------|
| Clinton | 3 – 5 |
| Smith | 3 – 5 |
| Warring | 3 – 5 (Dual Language) |
| Columbus * | 3 – 5 |

Attendance Zone B

| School | Grade Level |
|---------|-------------|
| Krieger | PreK - 2 |

* If enrollment increases and there is a need to open an additional school

School Reconfiguration Consideration A



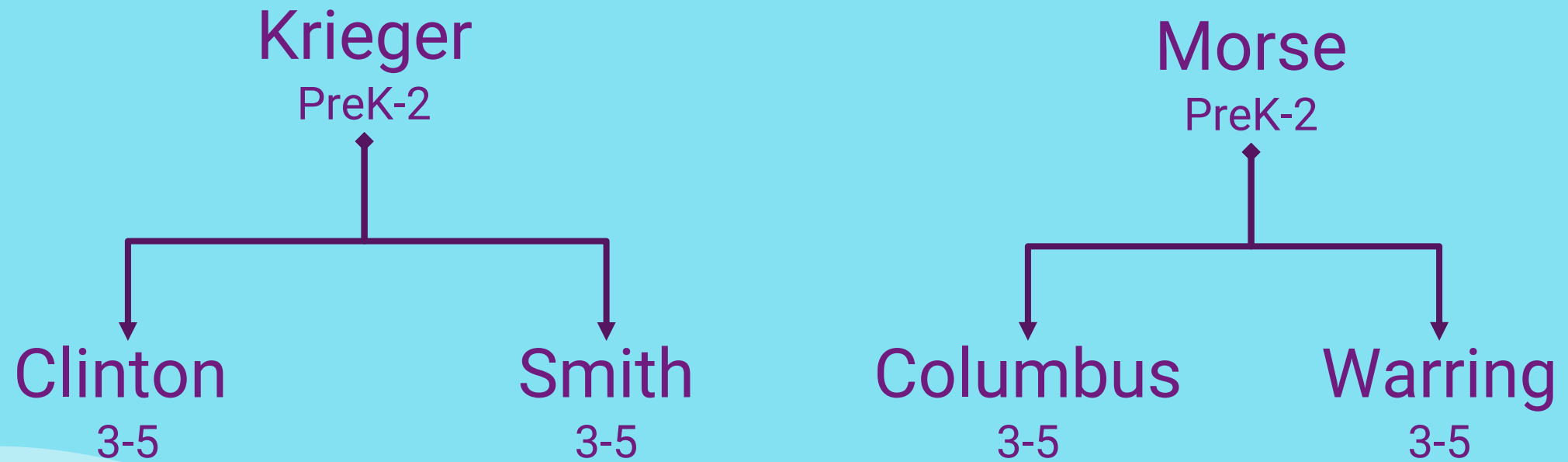
Attendance Zone A
(right of grey line):
Morse students
grades PreK-2

Attendance Zone B
(left of grey line):
Krieger students
grades PreK-2





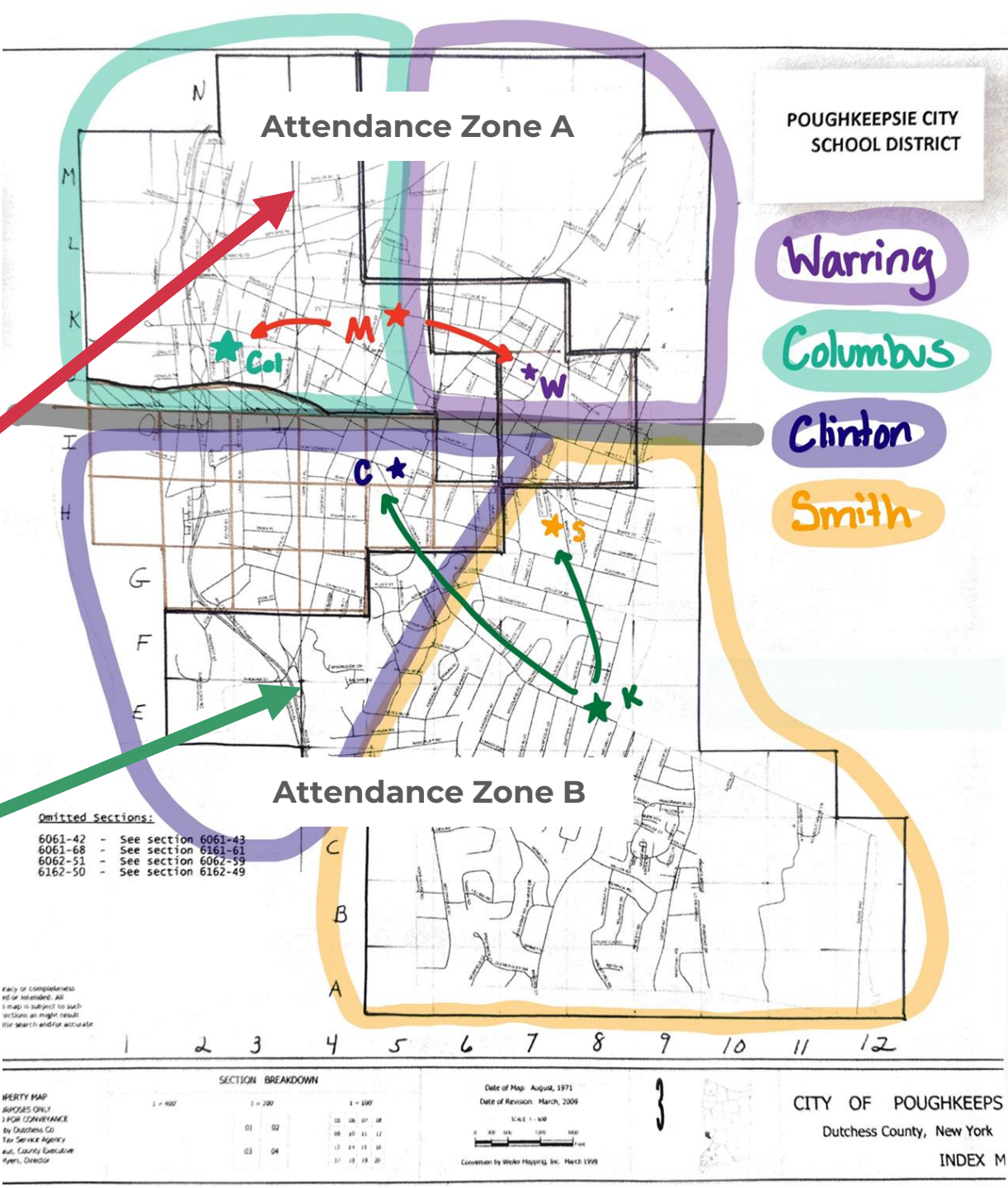
School Reconfiguration Consideration B



Grades 3 -5 School Reconfiguration B

Attendance Zone A
(above grey line):
Morse students
grades PreK-2

Attendance Zone B
(below grey line):
Krieger students
grades PreK-2



Building Usage



| Schools | Proposed Grade Levels | Current Enrollment | Approx. Enrollment Capacity | Approx. Number of Classrooms |
|--------------|-----------------------|--------------------|-----------------------------|------------------------------|
| Krieger | PK - 2 | 440 | 625 | 29 |
| Morse | PK – 2 | 449 | 700 | 38 |
| Clinton | 3 – 5 | 257 | 475 | 20 |
| Warring | 3 – 5 | 296 | 475 | 20 |
| Smith School | 3 – 5 | 243 | 450 | 19 |
| Columbus* | 3 – 5 | – | 425 | 18 |

* To be brought online if district enrollment increases

City of Poughkeepsie Housing Development



| Map Key # | Project Name | Address | Residential Units | Market Rate, Affordable Or Mixed | Commercial (sf) | Status |
|-----------|-----------------------------------|-------------------------|-------------------|----------------------------------------|------------------|--------------------|
| 1 | North Point Centre | Delafield and Spruce St | 18 | Market Rate | 12,000 | Completed |
| 2 | One Dutchess Avenue | One Dutchess Avenue | 300 | Market Rate | 13,800 | Completed |
| 3 | 141 N Water St | 141 N. Water Street | 20 | Market Rate | - | Approved site plan |
| 4 | Water Club | 36 Pine Street | 136 | Market Rate | - | Completed |
| 5 | Vassar Hospital Expansion | Reade Place | - | | 752,000 | Completed |
| 6 | Queen City Lofts | 178 Main Street | 70 | Mix | 12,000 | Completed |
| 7 | Up to Date | 278-282 Main Street | 24 | Market Rate | 11,000 | Approved site plan |
| 8 | 40 Cannon (Cardinal Court) | 40-44 Cannon Street | 49 | Mix | 7,000 | Completed |
| 9 | 387 Main Street | 387 Main Street | 22 | Affordable | 4,200 | Under Construction |
| 10 | 407 Main Street | 407 Main Street | 14 | Market Rate | 3,000 | Completed |
| 11 | 400 Maple Street | 400 Maple Street | 20 | Mix | 1,500 | Completed |
| 12 | Fallkill Commons on Rose | Rose Street | 78 | Affordable | - | Completed |
| 13 | 560-564 Main street | 560-564 Main Street | 20 | Market Rate | 2,300 | Completed |
| 14 | Heart of the Block (Maple Street) | Maple Street | 40 | Mix | - | Completed |
| 15 | The Academy | 33-35 Academy Street | 28 | Affordable | 24,000 | Under Construction |
| 16 | 84-86 Carroll Street | 84-86 Carroll Street | 16 | Market Rate | - | Under construction |
| 17 | 160 Union Street | 160 Union Street | 41 | Market Rate | - | Completed |
| 18 | 27 High Street | 27 High Street | 67 | Market Rate | - | Approved site plan |
| 19 | Crannell Square | 35 Catharine Street | 75 | Affordable | - | Completed |
| 20 | 289 Main Street | 289 Main Street | 6 | Market Rate | 5,700 | Completed |
| 21 | Wallace Campus | 331 Main Street | 187 | Affordable | 53,000 | Approved site plan |
| 22 | Bow Tie Cinemas | 337 Mill Street | - | Market Rate | 40,000 | Pre-planning |
| 23 | Highview Development | Milton Street | 63 | Market Rate | - | Planning Board |
| 24 | 235 Main Street | 235 Main Street | - | Office | 2,044 | Approved site plan |
| 25 | 299 Main Street | 299 Main Street | 9 | Market Rate | 671 | Under Construction |
| 26 | The Legion | 267 Mill Street | 7 | Market Rate | - | Completed |
| 27 | 316 Main Street | 316 Main Street | 80 | Market Rate | 21,705 | Approved site plan |
| 28 | 58 Parker Avenue (Standard Gage) | 58 Parker Avenue | - | | 52,000 | Approved site plan |
| 29 | 584 Main Street | 584 Main Street | 30 | Affordable | 2,215 | Approved site plan |
| 30 | 35 Main Street | 35 Main Street | 102 | Market Rate | 22,605 | Planning Board |
| 31 | 85 Market Street | 85 Market Street | 8 | Market Rate | | Approved site plan |
| 32 | 135 Main Street | 135 Main Street | 72 | Affordable | | Planning Board |
| 33 | 134-136 South Ave | 134-136 South Ave | 15 | Market Rate | | Approved site plan |
| 34 | Luckey Platt Renovations | 57 Cannon Street | 148 | Market Rate | | Under Construction |
| 35 | Cigar Factory | 15 N. Cherry Street | 42 | Market Rate | | Planning Board |
| 36 | 47 Cannon Street | 47 Cannon Street | 66 | Mix | 10,060 | Approved site plan |
| 37 | 11-15 Garden Street | 11-15 Garden Street | - | | 6,000 | Approved site plan |
| 38 | 556 Main Street | 556 Main Street | 9 | Mix | - | Approved site plan |
| | Total | | 1,882 | | 1,042,740 | |



Areas of Further Exploration

| PARENT AND COMMUNITY | CULTURE, CLIMATE & SAFETY | LOGISTICS & OPERATIONS |
|------------------------------------|----------------------------------------|---------------------------------------------------------|
| Parent and Community Receptiveness | Student Experience | Evaluation of Building Spaces Indoor and Outside |
| Parental/family considerations | Student Social-Emotional and Wellbeing | Bussing requirements & feasibility |
| Community Schools and Partnerships | Developmentally Appropriate Groupings | School Schedule & Start Times |
| | Safe Passage Routes | Special Education Services |
| | | Staffing Needs |
| | | Proposed and Approved New Housing Development Locations |



POTENTIAL TIMELINE: 2024-2025 Implementation



STAGE 1 RESEARCH

Nov-Dec 2023
Establish
Reconfiguration
Taskforce to continue
exploration of
academics, students,
and families, fiscal and
zoning impacts.



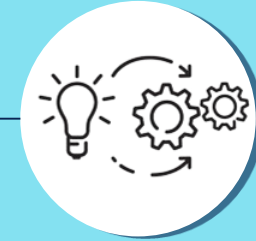
STAGE 2 PLAN

February 2024
Finalize a clear plan
and develop a survey
to be released to PCSD
stakeholders.



STAGE 3 PROPOSE & APPROVAL

March 2024
Present final plan to
BOE for approval;
Petition NYSED for
grade reconfiguration
by June 15, 2024



STAGE 4 IMPLEMENT

March-June 2024
Conduct informational
sessions, discuss
potential reassignments
to teachers & staff, share
bus routes, etc.



POTENTIAL TIMELINE: Implementation 2024 - 2026



STAGE 2 PLAN

Feb-Nov 2024
Finalize a clear plan
and develop a
survey to be
released to PCSD
stakeholders.



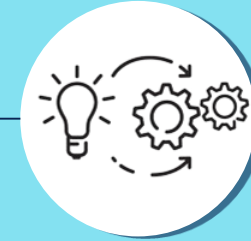
STAGE 3 PROPOSE

December 2024
Present final plan to
BOE, including clear
attendance zones,
communication with
families/community,
and budgeting
information



STAGE 4 APPROVAL

January 2025
BOE Approval;
Submit paperwork
to NYSED for grade
reconfiguration by
March 1, 2025



STAGE 4 IMPLEMENT

January - June 2025
Conduct informational
sessions, discuss potential
reassignments to staff,
share bus routes, etc.



Reconfiguration Task Force

Members will include representation from:

- Parents/Guardians
- Students
- Central Office
- Elementary Buildings
- Other PCSD Staff
- Community Partners



QUESTIONS

